



# Pupil premium grant expenditure: Report to Governors April 20 to April 21.

Number of pupils and PPG received	
Total number of pupils on roll	211
Total number of pupils eligible for PPG	Total -17 5-PP 1-CLA 11- PP+
Amount of PPG received per pupil	PP- £1,345 CLA - £1,899 PP+ - £2,345
<b>Total amount of PPG received</b>	<b>£33,419</b>

Performance of disadvantaged pupils		
	Previous year 2019.20	Current year 2020.21
% of pupils meeting the expected standard in reading/writing/maths (Year 6 pupils)	25% (based on 1 out of 4 pupils)	50% (based on 1 out of 2 pupils)
% of pupils meeting the expected standard in reading/writing/maths (Reception to Year 6)	36% (9 out of 19 pupils)	47% (8 out of 17 pupils)
Average progress scores in reading, writing and maths		

**Please note:** Percentages based on teacher assessment.

## Summary of PPG spending

### Objectives in spending PPG:

To raise attainment of pupils relative to their starting point.

Pupils to make accelerated progress.

To raise the self-esteem of pupils to improve their readiness to learn through the Thrive approach.

To provide high quality speech and language intervention to pupils with specific needs.

### Summary of spending and actions taken:

- Chatterbugs (Private Speech and language therapy)
- One to One maths tutoring for KS2 pupils
- One to one support and teaching with a teaching assistant or teacher.
- One to one daily reading.
- Whole school thrive approach and one to one session with identified pupils.

### Outcomes to date:

- For those children that have accessed Chatterbugs, the progress is good. They continue to be on a cycle of Assess/Plan/Do/Review to sure that their needs are being met.
- Pupils who have accessed one to one maths tutoring have made good progress. They are also for confident in their maths lessons.
- Pupils receiving one to one support are making steady progress
- Pupils reading one to one are making accelerated progress.

## Record of PPG spending by item/project

Item/project	Cost	Objective	Outcome
One-to-one maths / English work with the class teacher for 30 minutes weekly.	£31 per hour. £62 per two hour block x 39.	To achieve the expected standard by the end of the year To exceed the expected standard by the end of the year.	Objective met: Assessment outcome show the children have achieved their targets.
Overall cost:	£2,418.		
Chatterbugs: To provide high quality speech and language intervention from speech and language therapist.		To identify speech and language needs and deliver high quality intervention. To complete the assess, plan, do review cycle for all pupils.	Pupil's access support are making good progress. This is show in their review sessions and their on-going assessments.
Overall cost:	£5,250		
Chatterbugs therapy program delivered to pupils by a trained teaching assistant.	£10 per hour.	To deliver the speech and language intervention programs to pupils.	Pupils are making good progress.
Overall cost:	£4,680		
One to one daily reading.	£10 per hour.	To listen to, support and recommend appropriate reading materials on a one to one basis.	Assessment show accelerated progress in reading.
Overall cost:	£2,000.		
One to three support to access the differentiated curriculum.	£10 per hour. £3,900	To support the access to a differentiated curriculum.	Steady progress has been made.
Overall cost:	£3,900		
Continue to embed Thrive across school and in the classroom.	Thrive Practitioner 1:1 sessions: £10 per hour.  Training for whole school  On-going training for Thrive practitioner.	To raise the self-esteem of pupils to improve their readiness to learn through the Thrive approach.  To train staff in the Thrive approach and ensure the approach is embedded in the classroom.	1:1 sessions and assessment show progress in % relative to their starting point.
Overall cost:	£4,582		

<b>Total PPG received</b>	£33,419
<b>Total PPG expenditure</b>	£22,830

<b>PPG remaining</b>	<b>£10,589</b>
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Please note: Due to the Covid 19 pandemic the planned expenditure for Impact North – art therapies and the writing intervention didn't happen as planned in the previous report.