**Weetwood Primary School – Equalities Objectives**

**WEETWOOD PRIMARY SCHOOL - EQUALITY OBJECTIVES STATEMENT FOR**

**2024-25.**

At Weetwood Primary School we attach high priority to equalities. We consider equality issues in our planning and evaluation cycles. We also embed the relevant objectives in our School Development Plan and associated action plans including our accessibility action plan. In line with our specific duty, under the 2014 Equalities Act, to prepare and publish equality objectives, this note brings together those objectives that relate specifically to equalities.

We monitor the success of the actions in different ways. Please ask if you would like more information about the progress.

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|  | Aim | Action |
| E1.1 | To ensure teachers take overall responsibility for children with SEND pupils in their class. | To monitor the use of SEND planning. |
| E1.2 | To ensure the school’s curriculum reflects the diversity of Leeds. | To review the English curriculum to ensure there are a variety of text types.  To continue to highlight diversity within the school’s calendar. |
| E1.3 | To close the gap for our disadvantaged pupils. | To ensure there is good pastoral support in place for disadvantaged children.  To ensure consistency and rigour in intervention for disadvantaged pupils. |
| E1.4 | To continue to increase the extent to which SEND pupils can participate in the school curriculum. | To ensure consideration is given to all groups of learners across the school curriculum. |
| E1.4 | To improve and maintain access to the physical environment | To ensure the school environment supports independent use by pupils, parents and visitors with disabilities. |